# Schedule at a Glance

*All times listed are ET*

## Day 1

**Wednesday, April 24, 2024: Shannon Goldwater Summit for Change**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:30-12:00 PM</td>
<td>Power of Two Session</td>
</tr>
<tr>
<td>12:00-3:00 PM</td>
<td>Part 1</td>
</tr>
<tr>
<td>3:00-3:15 PM**</td>
<td>Break</td>
</tr>
<tr>
<td>3:15-5:00 PM</td>
<td>Part 2</td>
</tr>
</tbody>
</table>

## Day 2

**Thursday, April 25, 2024**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-9:00 AM</td>
<td>Exhibitor Hall Open</td>
</tr>
<tr>
<td>9:00-10:15 AM</td>
<td>Keynote</td>
</tr>
<tr>
<td>10:15-10:30 AM**</td>
<td>Break</td>
</tr>
<tr>
<td>10:30-11:30 AM</td>
<td>20 minute talks</td>
</tr>
<tr>
<td>11:30-12:30 PM**</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:30-1:30 PM</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>1:30-1:45 PM**</td>
<td>Break</td>
</tr>
<tr>
<td>1:45-2:45 PM</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>2:45-3:00 PM**</td>
<td>Break</td>
</tr>
<tr>
<td>3:00-4:00 PM</td>
<td>Lightning talks</td>
</tr>
<tr>
<td>4:00-5:00 PM</td>
<td>PFD and ARFID Session</td>
</tr>
<tr>
<td>5:00 PM</td>
<td>End of Day 2</td>
</tr>
</tbody>
</table>

## Day 3

**Friday, April 26, 2024**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-9:00 AM</td>
<td>Exhibitor Hall Open</td>
</tr>
<tr>
<td>9:00-10:15 AM</td>
<td>Symposium</td>
</tr>
<tr>
<td>10:15-10:30 AM**</td>
<td>Break</td>
</tr>
<tr>
<td>10:30-11:30 AM</td>
<td>20 minute talks</td>
</tr>
<tr>
<td>11:30-12:30 PM**</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:30-1:30 PM</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>1:30-1:45 PM**</td>
<td>Break</td>
</tr>
<tr>
<td>1:45-2:45 PM</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>2:45-3:00 PM**</td>
<td>Break</td>
</tr>
<tr>
<td>3:00-4:00 PM</td>
<td>Lightning talks</td>
</tr>
<tr>
<td>4:00 PM</td>
<td>End of Day 3</td>
</tr>
</tbody>
</table>

** Indicates no credit hours earned.
STAND ALONE SESSIONS

**DAY 1**
Shannon Goldwater Summit for Change

The Right Care for the Right Child at the Right Time
Toneisha Bush, MA, CCC-SLP; Ruth Bourque, MS, OTR/L; Jenny McGlothlin, MS, CCC/SLP, CLC; Cuyler Romeo, MOT, OTR/L, SCFES, IBCLC; Dana Kizer, MS, OTR/L, BCP, Family Advocate; Amber Mieras, Parent, FAC Chair; Deanna Montalbano, Finance and Billing Content Expert

The Power of Two: The effects and outcomes of peer to peer mentorship on maternal mental health while navigating pediatric feeding disorder
Jena Twete, MS, CSCS; Cassidy Martinez, RN, BSN

**DAY 2**
Keynote Session: Billions of Neurons in Your Pocket: Harnessing the power of neuroscience to improve PFD treatment
Georgia Malandraki, PhD, CCC-SLP, BCS-S, F-ASHA

Building Consensus: ARFID & PFD
Hayley Estrem, PhD, RN; Pamela Dodrill, PhD; Jenny Thomas, PhD, FAED; Will Sharpe, PhD

**DAY 3**
The 2024 Feeding Matters Annual PFD Alliance Symposium: Exploring an education pathway for pediatric feeding disorder
Cuyler Romeo, MOT, OTR/L, SCFES, IBCLC; Amy Delaney, PhD; Amber Mieras, Parent, FAC Chair; Paula Rabaey, PhD; Nikhila Raol, MD, MPH, FAAP; Erin Ross, PhD

Register for the IPFDC Here
60-MINUTE CONCURRENT SESSIONS

DAY 2

Removing Barriers: Social determinants of health and NICU parent feeding practices
Stefanie LaManna, MS, CCC-SLP, CNT; Brooke Hatfield, MS, CCC-SLP

School Meals for Students with Disabilities: Beyond nutrition
Lily Gullion, OTR/L (PhD Student)

Distilling Wisdom: Tube-Positive teaching by carers, for carers
Chris Elliot, B.Med (Hons) FRACP; Anna Ierardo, Parent; Nick Hopwood, BA (Hons) MsC PhD MD (Honoris Causa)

Addressing Families’ Understanding of Pediatric Feeding Disorders
Adina Seidenfeld, PhD

DAY 3

What to Expect When You're Expecting Feeding Therapy
Kristine Perez, MS, CCC-SLP; Jessica Martin, MS, OTR/L, CLT, CLC; Stephanie Kern, MS, OTR/L, CLC

Role of Blenderized Tube Feeding in Pediatric Feeding
Liz Evenson, MS, RD, LD, CLC

Interoception as a Feeding Foundation: Considering the complexities of internal cue responses
Cassaundra Corbett Miller, EdD, MS, CCC-SLP; Amy Kurowski-Burt, EdD, MOT, OTR/L

EoE: More than just alphabet soup
Emily McGowan, MD, PhD
DAY 2

**PFD in Infancy**
Effects of Infant-Driven Feeding in the NICU for Premature Infants with Comorbidities
Courtney Green, MS, CF-SLP

Physiological Measures of Breastfeeding: A comparison between term vs pre-term infants
Buddhika Prasangi, BSc Honours; Isuru Dharmaratna, PhD

Feeding Challenges for Infants of Diabetic Mothers, a Research Review
Leslie-Anne Dietrich, MD, IBCLC; Melanie Van Hoy, MS, CCC-SLP, CLC, CNT, NTMTC

Evaluating PFD
Discriminant Validity of the Environment, Attitudes, Temperament, Sensory (EATS) Feeding Assessment
Blair Carsone, PhD, MOT, OTR/L; Bryce Smith, OTD, OTR/L

Psychometric Properties of SMART Feeding Tool: An interprofessional research study
Anne Albi, MS, CCC-SLP, IBCLC; Ravi Mishra, MD, FAAP; Cynthia Lira-Crame, MSN, RNC-NIC, NPD-BC

Comorbidities in Paediatric Feeding Disorders
Natalie Morris, MSc, BA (Hons) (SLP); Lucy Bates, Bsc (Hons) (OT); Hannah Daw, MSc (RD)

DAY 3

**Perspectives in PFD**
ABA’s Role in Feeding 101
Theresa Bartholomew, BCBA

Harmonizing Feeding Therapy with Different Cognitive Developmental Stages in Pediatric Feeding Disorders
Kelly Fitzpatrick, CCC-SLP, CLC; Lindsay Beckerman, MOT, OTR/L

Clinical Insights and Caregiver Voices: Home-based medically-complex tube weaning
Brianna Miluk, CCC-SLP; Denise Clark, Parent

Delivering PFD Services
Virtual Family-Based Care for Avoidant/Restrictive Food Intake Disorder
Jessie Menzel, PhD

Meeting Halfway: A multidisciplinary approach to PFD treatment in children with autism
Emily Bragg, MS, CCC-SLP; Jessica Owens, CPNP-PC; Sharon Wallace, RD, CSP, LDN

Addressing PFD in Neurodiverse Children in Schools: Success stories and lessons learned
Margaryta Kuzmin, MA, CCC-SLP, TSSLD-BE

Register for the IPFDC Here
5-MINUTE LIGHTNING TALKS

DAY 2

Important Evidence-Based Practice Factors to Consider in Pediatric Feeding Disorders
Ross Westemeyer, PhD, CCC-SLP

Using Parent-Reported Tools in Assessment for Pediatric Feeding Disorder (PFD)
Jeanne Marshall, B Sp Path, PhD

Examining the Association between Maternal Postpartum Stress and Infant Non-Nutritive Suck
Alaina Martens, MS, CCC-SLP

Feeding Therapy Interventions and Frequency of Use: A pilot study
Michelle Beechamp, OTD, OTR/L

Creative Mealtimes: Establishing a sensory feeding group with medically complex children
Stephanie Waters, MS, CCC-SLP, CLC; Elizabeth Curney, MS, OTR/L

Chewing in Minimally Verbal and Verbal Children with Autism Spectrum Disorder
Emily Moran, SLP-CF

Health-Related Quality of Life of Parents of Children with Pediatric Feeding Disorder
Nadeesha Nirmani, BSc Honours (SLP); Isuru Dharmaratna, PhD

Feeding a Short Gut: A clinician/parent perspective
Meagan Short, CCC-SLP

DAY 3

Feeding Characteristics and Behaviors in Young Children with Food Allergies
Jennifer Kefford, MSLP

A Model for PFD Education in SLP Graduate Students: Knowledge and skills
Cindy Lund, PhD, CCC-SLP, C/NDT

Factors Associated with Thickened Feedings and its Impact at 1-2 Months Post-Term
Suzanne Thoyre, PhD, RN, FAAN

FEEDS: A Transdisciplinary Approach to Navigating Early Childhood Feeding Challenges
Isabella Herold, MPH, RDN, CDN, CLC; Madeleine Amdur, LCSW, MPH; Anya Holit-Gsell, LMSW; Nazish Pervez, RD, CDN, CLC

The Effectiveness of a 12 Week Feeding Program Emphasizing Parental-Clinician Collaboration
Ida Barresi, MA, CCC-SLP

Register for the IPFDC Here