ABSTRACT EVALUATION (350 WORDS)	Title:
Evaluator:	Presenting Author:

Type of Presentation (circle all that apply): 5-minute lighting talk 20-minute session 60-minute session

Scoring instructions: Circle one description in each row that best describes the abstract. Total the score for each column and combine for a final score.

Component	4 points	3 points	2 points	1 point
Background, Central	The abstract is clear, the	The abstract is mostly clear,	The abstract is slightly clear,	The abstract is unclear, the
Questions,	background is appropriate,	the background is mostly	the background is slightly	background is not
Statement of	and the modes of inquiry are	appropriate, and the modes of	appropriate, and the modes of	appropriate, and the modes of
Problem or Overall	well described	inquiry are mostly well	inquiry are slightly described	inquiry are not described
Purpose		described		
Significance and	The question or statement of	The question or statement of	The question or statement of	The question or statement of
Innovation	the problem is innovative and	the problem is innovative and	the problem is innovative and	the problem is not very
	relevant to the field	mostly relevant to the field	slightly relevant to the field	innovative and not relevant to
		-		the field
Description of the	Description is clear and well-	Description is mostly clear	Description is slightly clear	Description is unclear or not
topic, project,	articulated. Procedures and	and well-articulated.	and well-articulated.	well-articulated. Procedures
program, study,	methodologies are included	Procedures and	Procedures and	and methodologies are
intervention, model	where relevant.	methodologies are included	methodologies are included	included where relevant.
and approach		where relevant.	where relevant.	
Results, findings and	Conclusions are relevant to	Conclusions are mostly	Conclusions are slightly	Conclusions are not relevant
conclusions	the care of children with	relevant to the care of	relevant to the care of	to the care of children with
	PFD. Data is measurable and	children with PFD. Data is	children with PFD. Data is	PFD. Data is neither
	evidence informed.	mostly measurable and	slightly measurable and	measurable nor evidence
		evidence informed.	evidence informed.	informed.
Learning Objectives	The 3 learning objectives are	The 3 learning objectives are	The 3 learning objectives are	The 3 learning objectives are
using Bloom's	measurable, observable, use	mostly measurable,	slightly measurable,	immeasurable, not observable,
Taxonomy	Bloom's taxonomy of verbs	observable, use Bloom's	observable, use Bloom's	or do not use Bloom's
	and are consistent with the	taxonomy of verbs and are	taxonomy of verbs and are	taxonomy of verbs and are
	content of the abstract	mostly consistent with the	slightly consistent with the	inconsistent with the content
		content of the abstract	content of the abstract	of the abstract
Evidence Informed	5 citations are present and	5 citations are present and	5 citations are present and	5 citations are present but do
	draw on existing, relevant	mostly draw on existing,	slightly draw on existing,	not draw on existing or
	research	relevant research	relevant research	relevant research
Score per column				
				FINAL SCORE: /24