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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course # _____ **Course Title** _____

Webinar Date _____

Name _____ Discipline _____

Facility _____

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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.



Motivations, Inc.

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Motivations, Inc.
 Intermediate Level
 0.2 ASHA CEUs

WEBINAR

#7329 Assessment and Intervention for Tethered Oral Tissues (TOTs) in Feeding Therapy

Instructor: Samantha Heidenreich, OTD, MOT

Audience: Occupational Therapists, Speech Therapists, and Assistants,

Delivery Options:
 Live Webinar or Self-Study Options

SUMMARY: Tethered Oral Tissues (TOTs) are the frenulum attachments within the mouth, there are typically 7 locations, and the restrictions that can be observed can impact growth and development, feeding, and speech. This course provides participations with functional and structural assessment of TOTs with specific focus on intervention and treatment related to feeding deficits. The course will cover topics including foundational anatomy and physiology and provide case studies and education for assessment and intervention to increase food acceptance and oral motor sensory skills related to feeding. The importance and dynamic of a professional team and related scopes of practice will also be discussed. Course instruction methods include lecture, demonstration, case studies and question/answers.

PRESENTER: Samantha Heidenreich earned a Master and Doctorate degrees in Occupational Therapy from the University of St Augustine for Health Sciences in San Marcos, California. Her doctorate capstone focused on feeding and nutritional interventions for children with Autism Spectrum Disorder. Since graduating, she has spent all of her clinical time in pediatric settings, with focus on various forms of assessment and intervention for children with feeding disorders and picky eating behaviors. Samantha is certified in multiple specialized areas of practice related to feeding: Beckman Oral Motor Protocol, SOS Approach to Feeding, AEIOU Systematic Approach to Feeding, and has just completed the initial coursework to obtain her Certification in Orofacial Myology from the IAOM. She is a Certified Holistic Nutrition, and completed the AOTA certification in Nutrition, Chronic Disease, and Health Promotion in order to support and treat feeding patients holistically, addressing sensory, oral motor, structural, functional, and nutritional implications and interventions. She currently works in a pediatric clinic, while also providing CEU courses, and teletherapy services. The instructor(s) received an honorarium for teaching and does not have any financial and non-financial relationships to disclose.
Financial— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Identify at least 2 assessment protocols for TOTs
2. List at least 3 structural implications of TOTs
3. Recognize at least 2 pre and post op therapy interventions
4. Identify the different anatomical physiological principles of TOTs

FORMAT: This is a 3 contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the “raise hand” feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

OT CEU's: Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID# **03639**. This Live and Distance Learning—Interactive and Distance Learning—Independent and Blended/Hybrid activity is offered at 0.3 CEUs **Intermediate-Level**, Occupational Therapy Service Delivery, Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures.

SLP CEU's: This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

5 minutes	Introduction
10 minutes	What are TOTs
15 minutes	Structural and functional red flags, with focus on feeding implications
10 minutes	Protocols and assessments
15 minutes	Structural assessment with case studies
15 minutes	Functional assessment with case studies
30 minutes	Intervention and treatment strategies with case studies (pre-op and post op, and surgical interventions)
10 minutes	Referral and team members
10-15 minutes	Q&A

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.