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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
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E-mail Address for Confirmation (will not be shared or sold)		

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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.




Motivations, Inc.

Accredited Continuing Education Courses

P: (800) 791-0262
 F: (815) 371-1499
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National Credentials

Motivations Inc. works with the following CEU approval sources.
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TPTA


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ASSOCIATION



AOTA

American
Occupational Therapy
Association

Approved Provider







ASHA CE
APPROVED PROVIDER

Motivations, Inc.

Intermediate Level

0.2 ASHA CEUs

WEBINAR

#7329 Assessment and Intervention for Tethered Oral Tissues (TOTs) in Feeding Therapy

Instructor: Samantha Heidenreich, OTD, MOT

**Audience: Occupational Therapists,
Speech Therapists, and Assistants,**

**Delivery Options:
Live Webinar or Self-Study Options**

SUMMARY: Tethered Oral Tissues (TOTs) are the frenulum attachments within the mouth, there are typically 7 locations, and the restrictions that can be observed can impact growth and development, feeding, and speech. This course provides participations with functional and structural assessment of TOTs with specific focus on intervention and treatment related to feeding deficits. The course will cover topics including foundational anatomy and physiology and provide case studies and education for assessment and intervention to increase food acceptance and oral motor sensory skills related to feeding. The importance and dynamic of a professional team and related scopes of practice will also be discussed.

PRESENTER: Samantha Heidenreich earned a Master and Doctorate degrees in Occupational Therapy from the University of St Augustine for Health Sciences in San Marcos, California. Her doctorate capstone focused on feeding and nutritional interventions for children with Autism Spectrum Disorder. Since graduating, she has spent all of her clinical time in pediatric settings, with focus on various forms of assessment and intervention for children with feeding disorders and picky eating behaviors. Samantha is certified in multiple specialized areas of practice related to feeding: Beckman Oral Motor Protocol, SOS Approach to Feeding, AEIOU Systematic Approach to Feeding, and has just completed the initial coursework to obtain her Certification in Orofacial Myology from the IAOM. She is a Certified Holistic Nutrition, and completed the AOTA certification in Nutrition, Chronic Disease, and Health Promotion in order to support and treat feeding patients holistically, addressing sensory, oral motor, structural, functional, and nutritional implications and interventions. She currently works in a pediatric clinic, while also providing CEU courses, and teletherapy services. The instructor(s) received an honorarium for teaching and does not have any financial and non-financial relationships to disclose.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Identify at least 2 assessment protocols for TOTs
2. List at least 3 structural implications of TOTs
3. Demonstrate at least 2 pre and post op therapy interventions
4. Examine and distinguish anatomical physiological principles of TOTs

FORMAT: This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

OT CEU's: Motivations Inc. is an AOTA Approved Provider of professional development. PD activity approval ID# **0000003639 thru 12-6-2026**. This Distance Learning—Interactive and Distance Learning—Independent activity is offered at 3 CEUs **Intermediate-Level**, Occupational Therapy Service Delivery, Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of course content, specific products or clinical procedures.

SLP CEU's: This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

5 minutes	Introduction
10 minutes	What are TOTs
15 minutes	Structural and functional red flags, with focus on feeding implications
10 minutes	Protocols and assessments
15 minutes	Structural assessment with case studies
15 minutes	Functional assessment with case studies
30 minutes	Intervention and treatment strategies with case studies (pre-op and post op, and surgical interventions)
10 minutes	Referral and team members
10-15 minutes	Q&A

Post-test: Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score (Allow 30 minutes for these completion tasks)