

Challenges and Solutions for Infants and Children with Complex Feeding and Swallowing Disorders (Intermediate-Advanced)

Joan C. Arvedson, PhD, CCC-SLP, BCS-S, ASHA Honors & Fellow



Faculty

Joan Arvedson is internationally renowned for her pioneering research, instruction, and clinical work with infants and children who have feeding/ swallowing disorders. She has been Program Coordinator of Feeding and Swallowing Services at Children's Wisconsin.

She is Clinical Professor in the department of Pediatrics, Medical College of Wisconsin - Milwaukee. She was awarded Honors of the American Speech-Language-Hearing Association in 2016, ASHA's highest distinction. WSHA Lifetime Achievement Award 2020. Her leadership, clinical acumen, and research united therapeutic and medical/surgical disciplines. She has given more than 100 presentations at ASHA conventions, state conventions and national conferences, as well as international lectures/seminars in 64 countries.

Disclosure Financial: Joan Arvedson receives an honorarium from Education Resources for this course. Non-Financial: She is a voluntary member of medical advisory board Feeding Matters, Inc.

About this Live Webinar

Challenges with infants and children demonstrating complex swallowing and feeding disorders are addressed in a holistic evidence-based framework that considers interrelating systems. Populations range from newborn infants in the Neonatal Intensive Care Unit (NICU) through children in school based & rehabilitation settings. Problem solving/intervention will be addressed through lecture, videos, and case analyses. Functional outcomes are emphasized through targeted intervention strategies based on sensorimotor learning principles and consideration of neural plasticity. Problem areas include: airway (e.g., laryngomalacia, laryngeal cleft, vocal fold paralysis, tracheostomy/ventilator); GI tract (e.g., gastroesophageal reflux, eosinophilic esophagitis); nutrition/hydration; advancing feeding in NICU and beyond to include tongue & lip tie; tube feeding & weaning; barriers to oral feeding & intervention strategies with; picky/finicky eaters. Discussions will include the urgent need for specific measurable outcomes and pros/cons for varied frequency and intensity of direct and indirect interventions/therapies.

Objectives

Participants will be able to apply course learning immediately to:

- 1 Apply knowledge of airway deficits for management decisions with infants and children who demonstrate oropharyngeal dysphagia
- 2 Identify barriers to successful oral feeding (e.g., nutrition, GI tract, and neurologic conditions)
- 3 Describe primary factors necessary as foundation to advance oral feeding with infants in NICU and parents actively involved
- 4 Demonstrate strategies for advancing oral feeding in tube feeders
- 5 Implement intervention for picky eaters with a range of sensory and behavior-based principles
- 6 Determine strategies to measure intervention/ treatment outcomes by time, frequency, and intensity

Help your patients achieve better outcomes.

Schedule Day 1

8:40 am - 5:30 pm EST (US)

8:40-9:00	Webinar Registration/Zoom Course Opens
9:00-11:00	Airway: Critical Factors Underlying for Oral Feeding.
11:00-11:15	Break
11:15-1:15	Complicating Factors to Oral Feeding (e.g., Nutrition, Allergy, GI Tract).
1:15-1:45	Lunch
1:45-3:45	Facilitating Infant Feeding: NICU and Beyond.
3:45-4:00	Break
4:00-5:30	Clinical Evaluation: Problem Solving with Management/Intervention Decisions.

Audience

Professionals involved in feeding and swallowing assessment and intervention in infants and children, to include speech-language pathologists, occupational therapists, occupational therapist assistants, physical therapists, physical therapist assistants, dietitians, psychologists, nurses, physicians, and social workers. Age and Patient Populations: Infants through school age children with a wide range of etiologies for dysphagia and feeding disorders.

Schedule Day 2

8:40 am - 5:00 pm EST (US)

8:40-9:00	Webinar Registration/Zoom Course Opens
9:00-11:00	Instrumental Evaluation: Procedures, Findings, and Interpretation Aiding Management/Intervention Decisions
11:00-11:15	Break
11:15-1:15	Special Problems: Decision making to include, but not limited to, infants with tongue/upper lip tie, tracheostomy, esophageal etiologies
1:15-1:45	Lunch
1:45-3:00	Tube Feeders: Management with feeding tube oral feeding - Weaning from tubes.
3:00-3:15	Break
3:15-5:00	Picky Eaters: Sensory/Autism Spectrum/ Behavioral Feeding Disorders with Intervention Strategies.

"Dr. Arvedson is extremely interesting and provides excellent case studies that are relevant to her topics. She is highly knowledgeable and provides a lot of functional information...I highly recommend this course!" - Jennifer S., SLP

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Credits

This course meets the criteria for 14 contact hours (1.4) CEUs, Intermediate Level.



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This course can be used toward your NBCOT renewal requirements for 14 units.
Approved provider of the **FL** Board of Occupational Therapy-CE Broker – 16.5 hrs.
This course meets the approval of the **TX** Board of OT Examiners.



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This program has been submitted for approval of 14 clock hours of continuing education credit by the **TX** Speech Language-Hearing-Association (TSHA). TSHA approval does not imply endorsement of course content, specific products or clinical procedures. Most Physical Therapy State Boards accept webinars as a live offering. Please check with your state board to confirm.

Approved sponsor by the State of **IL** Department of Financial and Professional Regulation for Physical Therapy for 16.5 contact hours. Application has been made to **Illinois** EI Training Program. Approved provider by the **NY** State Board of Physical Therapy for 16.5 contact hours (1.65 CEUs).

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The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: **AL, CO, CT, IA, MA, ME, MT, NE, ND, NH, SD, WA**. 12 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification. Education Resources Inc. 266 Main St, Medfield, MA 02052 • 800-487-6530

Webinar Dates and Times

September 10 and 11, 2022

8:40 am EST • 7:40 am CST • 6:40 am MST • 5:40 am PST (US)

Registration is for both sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the



\$369 fee. **LIMITED ENROLLMENT.** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14-day deadline. Registration will be accepted after deadline on a space available basis. We encourage you to register online!

WEBINAR: Challenges and Solutions for Infant and Children with Complex Feeding and Swallowing Disorders (Intermediate-Advanced) - Joan Arvedson

September 10 and 11, 2022

Course Registration Form

Name: _____

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Needed in the event of an emergency scheduling change

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