Challenges and Solutions for Infants and Children with Complex Feeding and Swallowing Disorders (Intermediate-Advanced)

Joan C. Arvedson PhD, CCC-SLP, BCS-S, ASHA Honors & Fellow

Faculty
Joan Arvedson is internationally renowned for her pioneering research, instruction, and clinical work with infants and children who have feeding/swallowing disorders. She has been Program Coordinator of Feeding and Swallowing Services at Children’s Wisconsin. She is Clinical Professor in the Department of Pediatrics, Medical College of Wisconsin - Milwaukee. She was awarded Honors of the American Speech-Language-Hearing Association in 2016, ASHA's highest distinction. WSHA Lifetime Achievement Award 2020. Her leadership, clinical acumen, and research united therapeutic and medical/surgical disciplines. She has given more than 100 presentations at ASHA conventions, state conventions and national conferences, as well as international lectures/seminars in 64 countries.

Disclosure Financial: Joan Arvedson receives an honorarium from Education Resources for this course. Non-Financial: She is a voluntary member of medical advisory board Feeding Matters, Inc.

About this Live Webinar
Challenges with infants and children demonstrating complex swallowing and feeding disorders are addressed in a holistic evidence-based framework that considers interrelating systems. Populations range from newborn infants in the Neonatal Intensive Care Unit (NICU) through children in school based & rehabilitation settings. Problem solving/intervention will be addressed through lecture, videos, and case analyses. Functional outcomes are emphasized through targeted intervention strategies based on sensorimotor learning principles and consideration of neural plasticity. Problem areas include: airway (e.g., laryngomalacia, laryngeal cleft, vocal fold paralysis, tracheostomy/ventilator); GI tract (e.g., gastroesophageal reflux, eosinophilic esophagitis); nutrition/hydration; advancing feeding in NICU and beyond to include tongue & lip tie; tube feeding & weaning; barriers to oral feeding & intervention strategies with; picky/finicky eaters. Discussions will include the urgent need for specific measurable outcomes and pros/cons for varied frequency and intensity of direct and indirect interventions/therapies.

Objectives
Participants will be able to apply course learning immediately to:
- Apply knowledge of airway deficits for management decisions with infants and children who demonstrate oropharyngeal dysphagia
- Identify barriers to successful oral feeding (e.g., nutrition, GI tract, and neurologic conditions)
- Describe primary factors necessary as foundation to advance oral feeding with infants in NICU and parents actively involved
- Demonstrate strategies for advancing oral feeding in tube feeders.
- Implement intervention for picky eaters with a range of sensory and behavior-based principles.
- Determine strategies to measure intervention/treatment outcomes by time, frequency, and intensity.

Help your patients achieve better outcomes.
### Schedule Day 1

**8:40 am - 5:30 pm EST (US)**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:40-9:00</td>
<td>Webinar Registration/Zoom Course Opens</td>
</tr>
<tr>
<td>9:00-11:00</td>
<td>Airway: Critical Factors Underlying for Oral Feeding.</td>
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<tr>
<td>11:00-11:15</td>
<td>Break</td>
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<tr>
<td>11:15-1:15</td>
<td>Complicating Factors to Oral Feeding (e.g., Nutrition, Allergy, GI Tract).</td>
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<tr>
<td>1:15-1:45</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:45-3:45</td>
<td>Facilitating Infant Feeding: NICU and Beyond.</td>
</tr>
<tr>
<td>3:45-4:00</td>
<td>Break</td>
</tr>
<tr>
<td>4:00-5:30</td>
<td>Clinical Evaluation: Problem Solving with Management/Intervention Decisions.</td>
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</tbody>
</table>

### Schedule Day 2

**8:40 am - 5:00 pm EST (US)**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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</thead>
<tbody>
<tr>
<td>8:40-9:00</td>
<td>Webinar Registration/Zoom Course Opens</td>
</tr>
<tr>
<td>9:00-11:00</td>
<td>Instrumental Evaluation: Procedures, Findings, and Interpretation Aiding Management/Intervention Decisions</td>
</tr>
<tr>
<td>11:00-11:15</td>
<td>Break</td>
</tr>
<tr>
<td>11:15-1:15</td>
<td>Special Problems: Decision making to include, but not limited to, infants with tongue/upper lip tie, tracheostomy, esophageal etiologies</td>
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<tr>
<td>1:15-1:45</td>
<td>Lunch</td>
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<tr>
<td>1:45-3:00</td>
<td>Tube Feeders: Management with feeding tubes and oral feeding - Weaning from tubes.</td>
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<tr>
<td>3:00-3:15</td>
<td>Break</td>
</tr>
<tr>
<td>3:15-5:00</td>
<td>Picky Eaters: Sensory/Autism Spectrum/Behavioral Feeding Disorders with Intervention Strategies.</td>
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</tbody>
</table>

### Audience

Professionals involved in feeding and swallowing assessment and intervention in infants and children, to include speech-language pathologists, occupational therapists, occupational therapist assistants, physical therapists, physical therapist assistants, dietitians, psychologists, nurses, physicians, and social workers. Age and Patient Populations: Infants through school age children with a wide range of etiologies for dysphagia and feeding disorders.

"Dr. Arvedson is extremely interesting and provides excellent case studies that are relevant to her topics. She is highly knowledgeable and provides a lot of functional information...I highly recommend this course!"  
- Jennifer Stein, SLP

Register at educationresourcesinc.com
This course meets the criteria for 14 contact hours (1.4) CEUs, Intermediate Level. Education Resources Inc. is an AOTA Approved Provider of professional development. Provider #3043. This Distance Learning-Interactive (webinar) is offered at 14 contact hours 1.4 CEUs Intermediate, OT Service Delivery. AOTA does not endorse specific course content, products or clinical procedures.

Approved by the TX board of OT Examiners.
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NBCOT Professional Development for 14 PDUs.

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Webinar Dates and Times
May 13 and 14, 2022
8:40 am EST • 7:40 am CST • 6:40 am MST • 5:40 am PST (US)
Registration is for both sessions. Zoom log-in instructions and course materials will be emailed/added to your ERI account 5-7 days prior to the first date of the webinar.

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**WEBINAR: Challenges and Solutions for Infant and Children with Complex Feeding and Swallowing Disorders** *(Intermediate-Advanced)* - Joan Arvedson

☑ May 13 and 14, 2022

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Please clearly print your email address for course confirmation

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How did you learn of this course? ____________________________________________

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