Faculty

Mary (Polly) Tarbell-Bickley engages students with her dynamic presentation style and deep expertise gained over 29 years as a speech-language pathologist specializing in pediatric feeding disorders. She currently works at the University of Virginia’s Children’s Hospital in Charlottesville, Virginia. She is the director of the nationally-known Encouragement Feeding Program, through which she has directly seen over 600 children with complex feeding disorders. She has published a peer reviewed article in Infants and Young Children regarding weaning children from gastrostomy tubes and has co-published a chapter in Communication Sciences and Disorders: An Introduction, 2006. She currently lectures at the University of Virginia Curry School of Education regarding pediatric feeding disorders.

Disclosure: Financial: Polly Tarbell-Bickley receives a speaking fee from Education Resources. Non-Financial: She has no nonfinancial relationships to disclose.

Webinar

About this Course

Clinicians will be taught the necessary components of a comprehensive evaluation of feeding problems including those encountered by children with oral motor dysfunction, ankyloglossia, oral motor inexperience, oral hypersensitivity, behavioral rigidity and anxiety as seen in children with cardiac issues, prematurity, ASD, syndromes and SPD. Focus will be on a holistic treatment approach for challenging feeding disorders that are characteristically seen with tube dependency, oral inexperience, severe oral hypersensitivity, rigid eating patterns, and difficulty transitioning to table foods. Participants will leave with a comprehensive therapy tool-box including suggestions for reducing mealtime stress, improving oral competence and thus confidence and ensuring family carryover. Video case analysis will enhance problem-solving in hospital.

Objectives

- Identify children who are appropriate for oral functional therapy.
- Perform a holistic evaluation for complex feeding problems.
- Identify the barriers to normal eating patterns and reasonable treatment goals.
- Develop a holistic treatment approach, including determining treatment priorities and the appropriate intensity of therapy (including issues of timing as to when to use resources differently).

Audience

This course is designed for those who care for children (infant through school age) with complex feeding disorders; Dietitians, OTs, OTAs, PTs, PTAs, SLPs Psychologists, and Special Educators.
### Schedule – Day 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00-12:00</td>
<td>Holistic evaluation from NICU to home: Assessment of the elements that impact feeding - cardiac, respiratory, gastrointestinal, growth, medications and oral structures including ankyloglossia</td>
</tr>
<tr>
<td>12:00-12:15</td>
<td>Break</td>
</tr>
<tr>
<td>12:15-1:30</td>
<td>Holistic evaluation: Impact of sensory, motor and developmental issues on feeding</td>
</tr>
<tr>
<td>1:30-2:15</td>
<td>Lunch</td>
</tr>
<tr>
<td>2:15-4:30</td>
<td>Holistic evaluation: Impact of anxiety, environment and parent-child interactions on feeding and eating</td>
</tr>
<tr>
<td>4:30-4:45</td>
<td>Break</td>
</tr>
<tr>
<td>4:45-5:45</td>
<td>Analyzing and determining the barriers to functional feeding</td>
</tr>
<tr>
<td>5:45-6:15</td>
<td><strong>Case Studies - Clinical Problem-Solving:</strong> Autism, Chromosomal disorders, Prematurity, Structural deficits.</td>
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</tbody>
</table>

### Schedule – Day 2

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>10:00-12:00</td>
<td>Foundations for feeding the toddler/young child, physiological readiness for optimal outcomes</td>
</tr>
<tr>
<td>12:00-12:15</td>
<td>Break</td>
</tr>
<tr>
<td>12:15-2:00</td>
<td>The importance of play, sensory integration and behavior management: Techniques that work</td>
</tr>
<tr>
<td>2:00-2:45</td>
<td>Lunch</td>
</tr>
<tr>
<td>2:45-3:30</td>
<td>Treatment techniques that take the whole child into consideration</td>
</tr>
<tr>
<td>4:30-4:45</td>
<td>Break</td>
</tr>
<tr>
<td>4:45-5:45</td>
<td>Treatment elements and techniques Outcome measurements</td>
</tr>
</tbody>
</table>

“This course exceeded my expectations and answered many questions. The approach reached a level that has been difficult to find.”

- J. Hammer, Class Participant
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Credits

This course meets the criteria for 13.5 contact hours (1.35 CEUs)

Approved provider of continuing education by the American Occupational Therapy Association #3043, for 13.5 contact hours - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA.

Approved by the TX Board of OT Examiners.

This course is offered for up to 1.35 ASHA CEUs (Intermediate Level, Professional area)

This program has been submitted for approval of 13.5 clock hours of continuing education credit by the TX Speech Language-Hearing-Association (TSHA). TSHA approval does imply endorsement of course content, specific products or clinical procedures.

Please contact us with any special needs requests: info@educationresourcesinc.com or 508-359-6533

Webinar Dates – 2020

Saturday, July 25  Live Webinar  10:00 am – 6:15 pm EST
Sunday, July 26   Live Webinar  10:00 am – 5:45 pm EST

Registration is for both time slots

Register at educationresourcesinc.com
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WEBINAR: Assessment and Treatment of Complex Feeding/Tarbell-Bickley

July 25-26, 2020

Course Registration Form

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Discipline: __________________ Specialty: __________________

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