The Neurobiology of Swallowing and Dysphagia

Foundations of Normal and Abnormal Swallowing, Dysphagia Evaluation and Treatment of Swallowing Dysfunction
August 27-28, 2016

- Excellent foundational course for training in feeding and swallowing certification (SWC)
- Provides an in-depth understanding of the physiological foundations of feeding and takes your treatment to a new level.
- Explores the biomechanical, neurological and sensory components of normal and abnormal swallowing.
- Increase your understanding of the neuromuscular control of swallow physiology, and be able to confidently apply this knowledge to day-to-day practice.
- Acquire the knowledge to assertively address the complex occupation of feeding across the lifespan through lecture, modified barium swallow study videos, case studies and interactive activities.

Fees and Discounts: $445 for regular enrollment  
$415 for early registrants (before August 1, 2016)

Registration:
Name ____________________________________________
Title ____________________________________________
Address ____________________________________________
City __________________ State ______ Zip __________
Email ____________________________________________
Phone __________________ AOTA Number:__________

Ways to Register:
To pay by check: Sun Valley Specialty Healthcare
Mail to: Jacqueline Solis
     Totally Kids Specialty Healthcare - Sun Valley
     10716 La Tuna Canyon Rd.
     Sun Valley, CA 91352

To pay by credit card:
MasterCard Visa American Express Discover
Total Amount ____________________________
Card# ____________________________
Expiration: __________ CCV Code __________
Signature ____________________________

Mail to the address above or fax to (818) 252 6450
Attention: Jacqueline Solis. You will receive an email confirmation upon receipt of registration.

Cancellation Policy: A refund, less a $50 administrative fee, will be made if a cancellation notice is received 10 business days prior to the workshop date. Cancellation by instructors will result in full refund.

Participants must sign in and out. Participants must complete a post test and course evaluation in order to receive a certificate of completion. Certificates will be available at the end of the course. Participants not fulfilling these requirements will not receive a certificate.

Special Needs Requests If you require ADA accommodations, please contact Jacqueline Solis at least two weeks before the seminar date so that arrangements can be made.

Jacqueline Solis: Telephone: (818) 588 0288
Email: rehabservices@totallykidssvsh.com

Totally Kids Specialty Healthcare – Sun Valley
10716 La Tuna Canyon Rd.
Sun Valley, CA 91352
(818) 588 0288
Course Objectives:
At the completion of the course, participants will:

- Recall and describe the anatomical landmarks of the face, head, and neck involved in swallow function.
- Demonstrate understanding of swallow physiology across the lifespan.
- Explain dysphagia and swallowing dysfunction from a neuromuscular and sensory perspective.
- Obtain a basic understanding of how to interpret Modified Barium Swallow Studies (MBSS).
- Discuss treatment planning through the use of MBSS as a diagnostic tool.
- Demonstrate evidence-based, problem based treatment strategies for swallowing dysfunction.
- Select a patient’s diet and design a therapy plan based on astute clinical observation and clinical reasoning.

Speakers:

Kary Rappaport, OTR/L, SWC, IBCLC is a pediatric occupational therapist at CHLA who works with families of infants and children who have eating and feeding difficulties. She also privately consults families throughout the Greater Los Angeles area who have children with feeding needs. Her areas of specialty include breastfeeding, feeding dysfunction in infants with cardiac defects, Modified Barium Swallow Studies and feeding aversion. Rappaport was published in the Journal of Infant, Child, and Adolescent Nutrition and lectures on these topics both locally and nationally. Kary is also a certified Vitalstim practitioner, and was involved in the development of a laryngeal neuromuscular electrical stimulation protocol at CHLA.

Kimberly Carter, OTD, OTR/L, SWC attended USC for her undergraduate degree and then continued on to complete her Master of Arts in occupational therapy in 2009. After completing her fieldwork at Children’s Hospital Los Angeles (CHLA), she joined the acute team. In addition, she has worked in the inpatient rehabilitation and outpatient setting including the orthopedic hand clinic. She also works at St. John’s Health Care Center working with the adult and geriatric population. Her areas of interest include feeding and swallowing, hand therapy, splinting/casting, UE motor control recovery, pediatric brain injury and complex pediatric trauma. Kimberly has spoken locally and nationally on topics including feeding & swallowing, disaster preparedness and pediatric trauma. She completed her OTD at USC in 2014 with a focus on adult learning and clinical mentoring of doctoral students.

Audience: This course is appropriate for both new graduate clinicians interested in feeding and swallowing as well as seasoned dysphagia clinicians who are looking for a deeper understanding of swallow physiology. This course is appropriate for submission for 14 hours of continuing education coursework for California advanced practice in feeding, eating and swallowing.

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Course Schedule
Saturday, August 27, 2016
8:00- registration
8:30 Intro, objectives, background
9:00 Face, mouth, neck anatomy with group activity
10:30 Break
10:45 Swallow physiology (functional)
12:00 Lunch (on your own)
1:00 Swallow physiology (dysfunctional) with group activity
2:30 Break
2:45 Application of neurobiology and physiology to function
3:15 MBSS interpretation and application

Sunday, August 28, 2016
8:30 Summary of swallow physiology, applications to patient care scenarios
9:00 MBSS & swallow assessment
10:30 Break
10:45 Swallowing treatment based on assessment findings & MBSS 12:00 Lunch (on your own)
1:00 Treatment progression/clinical reasoning during treatment
2:45 Break
3:00 Case Studies
3:45 Summary of assessment and treatment, explaining swallowing problems with neurobiology
4:30 Post-test

Registration and sign-in begins at 8:00am, and the course starts promptly at 8:30 am on both days. Breaks Each day there will be two 15-minute breaks—one in the morning and one in the afternoon—at appropriate times. There are one-hour lunch periods, with lunch on your own.

Credits: Participants must sign in and out. Participants must complete a post-test and course evaluation in order to receive a certificate of completion. Certificates will be available at the end of the course. Participants not fulfilling these requirements will not receive a certificate. Keep a copy for your records.